

Section 1-8.7. Comprehensive Plan Required; when Literacy Plan required and posting requirements; Report presented to School Board. — A. The School Board shall ~~revise, extend and~~ adopts biennially a division-wide comprehensive unified, long-range plan based on data collection, an analysis of the data, and how the data will be utilized to improve classroom instruction and student achievement. ~~which is developed with staff and community involvement.~~ The plan is developed with staff and community involvement and includes, or is consistent with, all other division-wide plans required by state and federal laws and regulations. Prior to the adoption of any division-wide comprehensive plan, the School Board posts the plan or revisions on the division's Internet website if practicable and makes the plan available for public inspection and copying and conducts at least one public hearing to solicit public comment on the division-wide comprehensive plan. The superintendent of schools shall prepare the biennial plan for presentation to the School Board. The division-wide comprehensive plan includes:

- a) the objectives of Suffolk Public Schools, including strategies for first improving student achievement, particularly the achievement of educationally at-risk students, then maintaining high levels of student achievement;
- b) an assessment of the extent to which these objectives are being achieved;
- c) a forecast of enrollment changes;
- d) a plan for managing enrollment changes, including consideration for the consolidation of schools and/or the construction of new schools to provide for comprehensive and effective delivery of instructional services to students and economies in school operations;
- e) an evaluation of the appropriateness of providing certain regional services in cooperation with neighboring school divisions;
- f) a plan for implementing such regional services when appropriate; a technology component consistent with the technology plan for Virginia adopted by the Board of Education, ~~and~~
- g) a technology plan designed to integrate educational technology into the instructional programs of the school division, including the division's career and technical education programs, consistent with or as part of the comprehensive technology plan for Virginia adopted by the Board of Education;
- h) an assessment of the needs of Suffolk Public Schools and evidence

of community participation, including parental participation, in the development of the comprehensive plan.

- i) any corrective action plan required pursuant to Va. Code § 22.1-253.13:3; and
- j) a plan for parent and family involvement to include building successful school and parent partnerships that will be developed with staff and community involvement, including participation by parents.

B. Effective with the 2024-2025 school year, the division-wide comprehensive plan will also include a division-wide literacy plan for pre-kindergarten through grade eight, and the School Board will post, maintain, and update as necessary on its website a copy of its division-wide literacy plan and the job description and contact information for any reading specialist employed by the division pursuant to subsection G of Va. Code § 22.1-253.13:2 and for any dyslexia specialist it employs.

C. A report shall be presented by the School Board to the public by November 1 of each odd-numbered year on the extent to which the objectives of the division-wide comprehensive plan have been met during the previous two school years.

D. Each school prepares a comprehensive, unified, long-range plan, which the school board considers in the development of the division-wide comprehensive plan. (Adopted: November 10, 1994; Revised October 10, 2019; Ordinance Number 19/20-11; Effective Date: October 10, 2019)

Legal Authority – Virginia Code § 22.1-253.13:6. B (1950), as amended